

The school community will:

- Inform the school immediately of any bullying concerns.
- Provide positive role models
- Encourage students to speak up and to positively stick up for themselves. Assertive behaviour.
- Share information willingly and without bias.
- Be respectful of the situation.
- Keep the lines of communication open.

If you are being bullied you can:

- Tell them to stop.
- Ignore them and walk away.
- Tell your Parents/ Caregivers.
- Walk away and report it
- Tell someone who you trust.

What do we do to reduce bullying?

Prevention strategies include:

- Promoting the values of Respect, Honesty, Responsibility and Excellence.
- **Teaching:**
Anti-Bullying Strategies, Protective Behaviours, Child Protection Curriculum, Personal and Social Capabilities, REBE.
- Providing training and development opportunities for staff.
- Clear strategies around, communication, movement, treatment and safety.

Intervention strategies include:

- Providing opportunities for students to be taught in restorative practices.
- Counselling students who have been bullied.
- Holding restorative conferences when required.
- Talking to Parents/Caregivers about the situation and providing strategies.
- Applying logical consequences to people causing the bullying.
- Teaching students to be active bystanders.
- Ensuring all staff are trained in the latest bullying strategies.

Ongoing strategies include:

- Monitoring the situation between students to ensure their wellbeing and safety are maintained.
- Informing all staff of current bullying concerns between students.
- Reviewing yard duty procedures to ensure students can be safe in the yard.
- Identifying possible hotspots in the yard and ensure staff presence at all times.
- Inform Parents/ Caregivers of bullying concerns.
- School expectations of students—Follow teachers instructions, do not tease or bully others, be honest in your conduct.

Long Street Primary School

Anti-Bullying and Harassment Policy



”Growing Together”



Bullying is.....

repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons. Cyber bullying refers to bullying through information and communication technologies.

What is a grievance?

Grievances are often the result of unresolved issues, problems, or conflicts that have been avoided or not addressed to the satisfaction of those involved.

Examples include a person:

- feeling they have been unfairly treated by others;
- being excluded or experiencing discrimination;
- being the butt of a colleague's continual jokes and/or taunted in a way that they find offensive;
- fearing that decisions or processes in their group are unethical, or even illegal;
- feeling afraid to complain about something because they fear the consequences from another person;
- feeling that a decision that directly affects them doesn't take into consideration all of the facts, and that their issues or concerns haven't been heard.

Defining bullying....

	Direct	Indirect
Physical	Hitting, slapping, punching, kicking, pushing, strangling. Spitting, biting. Pinching, scratching. Throwing objects.	Getting another person to harm someone else.
Non Physical	Mean and hurtful name calling. Hurtful teasing. Demanding money or possessions. Forcing another to commit offences such as stealing.	Spreading nasty rumours. Trying to get another student to not like someone.
Non - verbal	Threatening and/ or obscene gestures	Deliberate exclusion from a group or activity. Removing and hiding and/ or damaging others belongings.

School Values

Respect – Responsibility – Honesty - Excellence

Defining Harassment

“covers a wide range of behaviours of an offensive nature. It is commonly understood as behaviour intended to disturb or upset, and it is characteristically repetitive”.

Children's Rights and Responsibilities

I have the right	My responsibility is to....
To be safe at Long Street Primary School	Move with care around the school. No negative physical contact. Ask for help if I ever feel bullied.
To play safely at Long Street Primary School	Follow the rules of the game. No negative physical contact. Let others play their own games.
To be treated with justice and respect	Be well mannered Respect other peoples differences. Be fair to others. Respect others property. Accept and respect all people.
To be valued	Treat others fairly and equally. Be honest. Tell the truth.

At Long Street Primary School..

We aim to establish a community in which everybody feels valued, respected and safe, and where individual differences are appreciated understood and accepted. Everybody has the right to enjoy their time at school.