Welcome back to Term 2. I hope you had a happy and relaxing holiday break and are settling back into classroom routines well this term.

I would like to remind you that if your child is away for 3 or more days for illness, DFE policy states that we need a sick note to explain the absence. If your child is away for 3 or more days for family reasons, DFE policy also states that we require you to fill in an exemption form available from the front office.

Here is some information from Parenting SA on the ‘Time in’ concept to guiding children’s behaviour. Using a ‘time in’ approach means staying with your child when they have ‘big’ feelings and are having trouble managing their behaviour. It does not mean giving in to what they want or rewarding the behaviour you don’t want. It is about staying connected with your child and letting them know you understand how they feel. ‘Time in’ creates the best situation for a child to gradually learn that strong feelings are OK and they can be managed. It is also a chance, once the emotional storm has passed, to talk about what happened and how to deal with things next time.

Staying with your child during ‘time in’ helps them:
- learn how to calm themselves down
- manage feelings such as fear, disappointment, frustration, jealousy or anger. They learn that while some emotions might not feel good they are nothing to be scared of, and they can be managed
- to feel safe – they learn that you will not abandon them or punish them when they are having trouble with feelings or behaviour and learn how to problem-solve when things go wrong.

For more information, please grab the flyer called ‘Time in: guiding children’s behaviour’ which is located in the front office area or visit the website—www.parenting.sa.gov.au and search for the flyer.

Kind Regards
Tegan Crocker
Student Wellbeing Leader

The Impact of Visible Learning at Long Street thus far.....
The positivity surrounding Visible Learning practices by staff and students is beginning to become evident in our daily school routine. By capturing student voice, we are finding that many more students are feeling like they are being challenged in their learning. It’s inspiring to hear children having an input into what they are learning and to be more willing to have a go.

Please watch this space for more Visible Learning updates as we embark on this three year journey together as a school community.

Our new reporting system
We are very excited to begin using a new reporting program this term. Our staff will be learning how to use this program next week during our Training and Development session on Tuesday. When you receive your child’s report at the end of this term it will look a lot different to what you are used to. We believe that this program will allow us to give you a better insight into how your child is progressing as well as being a more functional and usable program for teachers to use.

Mr Bolton

Interviewed by Chelsea & Hayley

How do you feel about teaching at LSPS?
I thoroughly enjoy it because I enjoy meeting the staff and students and bringing everyone along on an arts journey.

What do you like most at LSPS?
Most of the time I like how positive everyone is and how enthusiastic they are.

If you could describe yourself in 3 words what would they be?
Energetic, spontaneous & reflective.

Why did you become an Arts teacher?
I have had a passion for the Arts since primary school and I want to share what I love with people and get them excited too.

Who is your favourite actor?
Michael Fassbender.

If you could be any superhero who would it be?
Batman

Student Wellbeing Leader News

Week 3, Term 2

May 16th - 23rd
Book Fair
Tuesday 22nd
Fun Run
May 28th - June 1st
Reconciliation Week
June 6th
Football
June 11th
Queens Birthday
Public Holiday
June 15th
Soccer/Netball
July 6th
NAIDOC March
July 6th
Last day of Term 2
July 10th
NAIDOC Week Activities

Please SMS us on 0499 444 438 if your child is going to be absent. You need to include your child’s name, room number and the reason for their absence (eg. family or illness).
Welcome to term 2 at Long Street. I would like to formally welcome Mr Brenton Proctor to Room 6. We hope you enjoy your time with us and influence the learning outcomes of your students.

We are currently in the process of finding a replacement for Bu Yates who will be starting her maternity leave in the near future. We wish her and her family all the very best as she prepares to have her second child.

I would like to acknowledge the outstanding achievement made by Raylene in the finance office. The annual audit has been completed with Raylene receiving outstanding results and commendations from the auditor. At Monday night’s Governing Council meeting a number of projects were approved for 2018 within the budget. Special thanks to Raylene for her tireless work in this process. A number of smaller projects were approved to complete the STEM space as well as new concrete and ramp into the front office. A large ticket item in the form of a COLA (covered outdoor learning area) was also approved and will be sent to the engineers for design and approval. I am working closely with facilities managers in this process which should hopefully commence in the Christmas holidays.

Above is an example of what a COLA looks like. This is on the smaller scale as to the one we are developing.

**Week 9 Award Winners**

<table>
<thead>
<tr>
<th>Room 1</th>
<th>Room 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Josephine Heal</td>
<td>Blake Francis</td>
</tr>
<tr>
<td>Skye Southern</td>
<td>Charli Rotherham</td>
</tr>
<tr>
<td>Lily Bell</td>
<td>Isaiah Edwards</td>
</tr>
<tr>
<td>Maddison Shore-Law</td>
<td>Lakeisha Treloar-Howden</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Room 3</th>
<th>Room 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Melody Young</td>
<td>Tiannah Edwards</td>
</tr>
<tr>
<td>Matilda Daley</td>
<td>Matthew Lapham</td>
</tr>
<tr>
<td>Nate Jonker</td>
<td>Aleah Sleep</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Room 4</th>
<th>Room 15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Holly Shore-Law</td>
<td>Alison Agius</td>
</tr>
<tr>
<td>Stephanie Rocchi</td>
<td>Brock Casey</td>
</tr>
<tr>
<td>Mason Taylor-Butfant</td>
<td>Jemma Hewitt-Williams</td>
</tr>
</tbody>
</table>

| Room 6 | |
|--------| |
| Kaiden Templeton | |
| Jayla Woodland | |

**Book Fair**

Our annual Book Fair is on again! It will run from 16th - 23rd May, 8.30 - 8.50am and 3.10 - 3.30pm in the library. There will be books and lots of goodies to buy and the school will benefit from your support.

**Swimming lessons 2018**

**Parent Information**

The Smith Family offers scholarships to students in years reception to year 7 whose parents have a current pension, concession or health care card and demonstrate a strong commitment to education through 90% school attendance. Families who meet these criteria can receive two payments per year, per student to help with the costs of their child’s education expenses such as, uniforms, books, excursions and camps. If you meet the criteria and would like to apply for a scholarship, please speak to Tegan Tonkin (Student Wellbeing Leader) who will complete a referral form on your behalf.

Kind Regards,
Tegan Tonkin
8645 8303
Tegan.Crocker724@schools.sa.edu.au

**COME AND TRY HOCKEY**

Calling all Under 8 and Under 11 Hockey Players.

MOPS Hockey is starting up for another season **THIS THURSDAY** (4th May).

If you are interested in playing, or would like to give it a try, come out to the hockey grounds (Searle Street) at 4pm. For all new players a stick will be provided.

If you require any information please see Miss Brown or Wayne at training.